Student Wellness

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program by promoting healthy eating and physical activity for District students. The superintendent or designee may support a coordinated school health program that reinforces health literacy through health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment and parent/guardian and community involvement.

To encourage consistent health messages between the home and school environment, the superintendent or designee may disseminate health information and/or the District’s student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

School Health Council/Committee

The Board’s policy related to student wellness may be developed with the involvement of parents/guardians, students, school food service professionals, school administrators, Board representatives, and members of the public.

The superintendent or designee may support a school health council or other committee consisting of representatives of the above groups to advise the District on health-related issues, activities, policies, and programs. The council or committee may also include district administrators, health professionals, school nurses, health educators, physical education teachers, counselors, and/or others interested in school health issues. At the discretion of the Superintendent or designee, the council’s charges(s) may include the planning and implementation of activities to promote health within the school or community.

Nutrition Education and Physical Activity Goals

The Board shall adopt goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines appropriate.

The District nutrition education and physical education programs shall be based on research, consistent with the expectations established the State’s curriculum frameworks and content standards, and designed to build healthy habits and practices that all students need to maintain a healthy lifestyle.

Nutrition education shall be provided as part of the health education program in grades K-12 and, as appropriate, shall be integrated into core academic subjects.
The Board of Education prohibits the marketing and advertising on non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free giveaways, or other means.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, programs encouraging students to walk or bicycle to and from school, and other structured and unstructured activities.

The Superintendent or designee shall encourage staff to serve as positive role models. He/she shall promote regular physical activity among employees. Professional development may include instructional strategies that assess health knowledge and skills and promote healthy behaviors.

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, the district or school web site, and other communications. The Board prohibits the marketing and advertising of nonnutritious foods and beverages.

**Nutrition Guidelines for Foods Available at School**

For all foods available on each school site during the school day, the district shall adopt nutritional guidelines which are consistent with the Healthy Hunger-Free Kids Act (HHFKA) and support the objectives of promoting student health and reducing childhood obesity.

The Board believes that foods and beverages available to students at district schools should support the health curriculum and promotes optimal health, taking into consideration the needs of students with special dietary needs. Nutritional standards adopted by the district for all foods and beverages sold to students shall meet or exceed state and federal nutrition standards.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students’ academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the District’s nutrition education program by considering nutritional quality when selecting any snacks, which they may donate for occasional class parties. Occasional class parties or celebrations shall be held after the lunch period whenever possible.

**Guidelines for Reimbursable Meals**
Foods and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758 (f)(l), 1766(a), and 1779(a) and (b), as they apply to schools.

In order to maximize the District’s ability to provide nutritious meals and snacks, all District schools shall participate in available federal school nutrition programs, including the National School Lunch Program to the extent possible.

**Program Implementation and Evaluation**

The Superintendent shall designate at least one person within the District who is charged with operational responsibility for ensuring implementation of this policy.

The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy. He/she shall periodically measure and make available to the public an assessment of the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U. S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

To determine whether the policy is being effectively implemented districtwide and at each district school, the following indicators may be used:

1. Number of minutes of physical education instruction offered at each grade span
2. Results of the State’s Physical Fitness Test
3. An analysis of the nutritional content of meals served based on a sample of menus
4. Student participation rates in school meal programs
5. Percentage of students participating in the Free and Reduced Lunch Program
6. Feedback from nutrition service personnel, school administrators, parents/guardians, students, teachers, and/or other appropriate persons
7. Any other indicators recommended by the superintendent and approved by the Board of Education

**Posting Requirements**

Each school shall post the District’s Wellness Policy in public view within all school cafeterias or in other central eating areas. (Education Code Section 49432)

The District’s policies and regulations on nutrition and physical activity shall be posted on the District’s website.

**Non-Discrimination Clause**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on
race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Legal Reference:
EDUCATION CODE
33350-33354 CDE Responsibilities Regarding Physical Education
49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49494 School breakfast and lunch programs
49500-49505 School Meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-49548.3 Comprehensive nutrition services
49550-49561 Meals for needy students
49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of Study, Grades 1-6
51220 Course of Study, Grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51796.5 School Instructional Gardens
51880-51921 Comprehensive Health Education
CODE OF REGULATIONS, TITLE 5
Food sales by student organizations
Mandatory meals for needy students
Nutrition education
School lunch and breakfast programs
UNITED STATES CODE, TITLE 42
National School Lunch Program, especially:
Note Local wellness policy
Child Nutrition Act, including:
School Breakfast Program
Rules and regulations, Child Nutrition Act
CODE OF FEDERAL REGULATIONS, TITLE 7
National School Lunch Program
National School Breakfast Program
COURT DECISIONS
Management Resources:
CSBA PUBLICATIONS
Physical Education and California Schools, Policy Brief, revised October, 2007
School-based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009
Healthy Children Ready to Learn, January 2005
Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003
CALIFORNIA PROJECT LEAN PUBLICATIONS
Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006
CENTERS FOR DISEASE CONTROL PUBLICATIONS
Making It Happen: School Nutrition Success Stories, 2005
NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) PUBLICATIONS
Fit, Healthy and Ready to Learn, 2000
U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS
Dietary Guideline for Americans, 2005
Team Nutrition, Food and Nutrition Services, Changing the Scene, Improving the School
WEB SITES
CSBA: http://www.csba.org
Action for Healthy Kids: http://www.actionforhealthykids.org
California Department of Education, Nutrition Services Division: http://www.cde.ca.gov/ls/nu
California Department of Public Health: http://www.cdph.ca.gov
California Healthy Kids Resource Center: http://www.californiahealthykids.org
California Project LEAN (Leaders Encouraging Activity and Nutrition): http://www.californiaprojectlean.org
California School Nutrition Association: http://www.calsna.org
Centers for Disease Control and Prevention (CDC): http://www.cdc.gov
Center for Collaborative Solutions: http://www.ccscenter.org
Dairy Council of California: http://www.dairycouncilofca.org
National Alliance for Nutrition and Activity: http://www.cspinet.org/nutritionpolicy/nana.html
National Association of State Boards of Education: http://www.nasbe.org
National School Boards Association: http://www.nsba.org
School Nutrition Association: http://www.schoolnutrition.org
Society for Nutrition Education: http://www.sne.org